ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Unsatisfactory

Number of middle schools with students similar to ours: 40. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

### RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating Below Average Unsatisfactory

2002 2003 2004

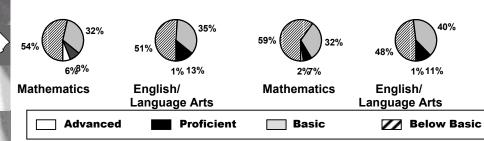
2001

(Definitions of School Rating Terms on Page 4)

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours



### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORI		OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=374)	48.9%	46.3%	N/A	N/A
Students with disabilities other than				
Speech (n=38)	7.9%	5.9%		
Students without disabilities (n=323)	55.7%	52.6%		
Gender				
Male (n=177)	41.8%	41.7%		
Female (n=183)	59.6%	54.6%		
Ethnic Group				
African American (n=319)	48%	45.1%		
Hispanic (n=3)	N/A	N/A		
White (n=39)	74.4%	74.4%		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=298)	45.3%	43.4%		
Pay for lunch (n=63)	76.2%	70.3%		

# SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dollars spent per student	\$5,706	N/A	\$5,534	\$5,127
Prime instructional time	85.2%	Down from 90%	87.7%	89.6%
<ul> <li>Student-teacher ratio</li> </ul>	N/A	N/A	21.1 to 1	21.4 to 1
in core subjects				
STUDENTS (n=407)				
Attendance rate	94.4%	Down from 96.3%		95.7%
<ul> <li>Students with disabilities other than speech taking PACT (ELA) off grade level</li> </ul>	3.6%	N/A	8.4%	4.5%
Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	6.5%	4.0%
Retention rate	6%	Down from 13.3%	6.8%	4.5%
TEACHERS (n=31)				
<ul> <li>Professional Development days per teacher</li> </ul>	11.9 Days	Up from 8.8	8.9 Days	8.0 Days
Attendance Rate	93.6%	Down from 95.6%	94.2%	95.2%
<ul> <li>Teachers with advanced degrees</li> </ul>	41.9%	Down from 48.3%	41.9%	45.8%
<ul> <li>Continuing contract teachers</li> </ul>	83.9%	Down from 90%	76.7%	80.8%
Teachers with out-of-field permits	0%	Down from 3.3%	2.5%	2.4%
<ul> <li>Teachers returning from the previous school year</li> </ul>	84.4%	Up from 83.5%	80.7%	83.7%
Average teacher salary	\$39,336	Up 2.5%	\$35,931	\$37,455

### **SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dropout rate	0.3%	N/A	0%	0.0%
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	63.8%	N/A	61.7%	61.5%
<ul> <li>Principal's years at the school</li> </ul>	l N/A	N/A	2	3.0
<ul> <li>Parents attending conferences</li> </ul>	N/A	N/A	73.2%	78.2%
<ul> <li>Opportunities in the arts</li> </ul>	Poor	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	62%	45.8%
<ul> <li>On academic probation</li> </ul>	N/A	N/A	0%	0.0%
<ul> <li>Older than usual for grade</li> </ul>	8.8%	Down from 12.1%	7.4%	4.5%
<ul> <li>Suspended or expelled</li> </ul>	N/A	N/A	21	15
<ul> <li>Enrolled in high school credit courses</li> </ul>	N/A	N/A	7.1%	13.2%
Gifted and talented	2.6%	Down from 3.9%	6.9%	12.1%
<ul> <li>With disabilities other than speech</li> </ul>	13.6%	Up from 11.1%	14.9%	13.6%



# PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

John Ford Middle School has an enrollment of 402 students with 79% receiving free or reduced lunch. The ethnic make-up is 86% African-American, 13.98% White, and .01 %Hispanic.

The teachers and staff believe that our children deserve the best education possible, and we are committed to the academic success of each child.

One hundred students currently have an Individual Academic Plan to assist them in improving their performance on the PACT. Our test scores showed an impressive improvement from 1999 to 2000. We believe our test scores improved due to the hard work of our students and staff, as well as increased parental involvement.

John Ford Middle School has a highly qualified staff. 50% of the teachers hold a Master's degree or above, 31% hold a Bachelor's degree plus 18 hours, and 19% hold a Bachelor's degree. All professional staff meet state certification requirements. Three of our teachers completed their National Board certification portfolios and they are eagerly awaiting the results. Mrs. Anne Shealy, the only National Board certified teacher in the district, served as Curriculum Resource Specialist to assist teachers in aligning the curriculum with the state standards.

Mr. Funchess and his environmental club received a \$1,000 award in the Environmental Eagles competition sponsored by the SCANA Corporation. The seventh grade science students created a butterfly garden in the courtyard as part of an EIA grant sponsored by the state. They also worked with Guinyard students to teach them the importance of recycling.

An emphasis on reading continues to be a vital part of the success of John Ford Middle School. Students read 15,225 books, which was an increase of over two thousand books from the previous year.

Ronald Glancy, Principal

### **EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	56.0	48.5	(Avail. 2002)
Satisfied with social and physical environment	83.3	58.5	
Satisfied with home-school relations	20.8	77.4	

### **DEFINITIONS OF SCHOOL RATING TERMS**

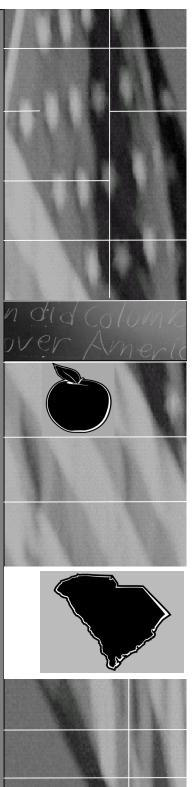
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



John Ford Middle PO Box 287, Agnes Street St. Matthews, SC 29135

Grades 6-8 Middle School

Enrollment: 407 Students

**Principal** 

Mr. Ron Glancy 803-655-7506

Superintendent

Paula Harris 803-655-7310

**Board Chair** 

Gary Porth 803-823-2500

## THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Unsatisfactory

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>

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